# **PORTFOLIO**

### Workbook

Persons of high self-esteem are not driven to make themselves superior to others; they do not seek to prove their value by measuring themselves against a comparative standard. Their joy is being who they are, not in being better than someone else.

Nathaniel Branden





### Personal data



| Full name            |  |
|----------------------|--|
| ID number            |  |
|                      |  |
| Nationality          |  |
| Street and number    |  |
| Postal code and City |  |
| Country              |  |
| Telephone            |  |
| E-mail               |  |

| Additional information |
|------------------------|
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constitute an endorsement of the contents which reflects the views only of the

authors, and the Commission cannot be held responsible for any use which may

be made of the information contained therein.



### Education / formal education



| Period<br>from / to | Name of School / Title of qualification<br>Numbers of semesters and/or credits earned. |  |
|---------------------|--|--|
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|                     |  |  |
|                     | Notes and comments   |  |
|                     |  |  |
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### Education / Non formal education



| Date / duration/<br>hours | Name of school / LLL center /learning center,<br>course and / or conference |
|---------------------------|---|
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| Notes and comments |
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### Certificates



| List of certificates | Publication and duration |
|----------------------|--------------------------|
|                      |                          |
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| Notes and comments |
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### Foreign languages



| Language | Read | Understand | Write | Speak |
|----------|------|------------|-------|-------|
| English  |      |            |       |       |
| Danish   |      |            |       |       |
| Spanish  |      |            |       |       |
|          |      |            |       |       |
|          |      |            |       |       |
|          |      |            |       |       |

Rate yourself according to what describe your skills best. Use numbers **1**, **2** and **3** as follows:

#### 1 - Moderate:

Understands simple spoken language, can read simple text, can make him/herself understood and write simple text.

#### 2 - Good:

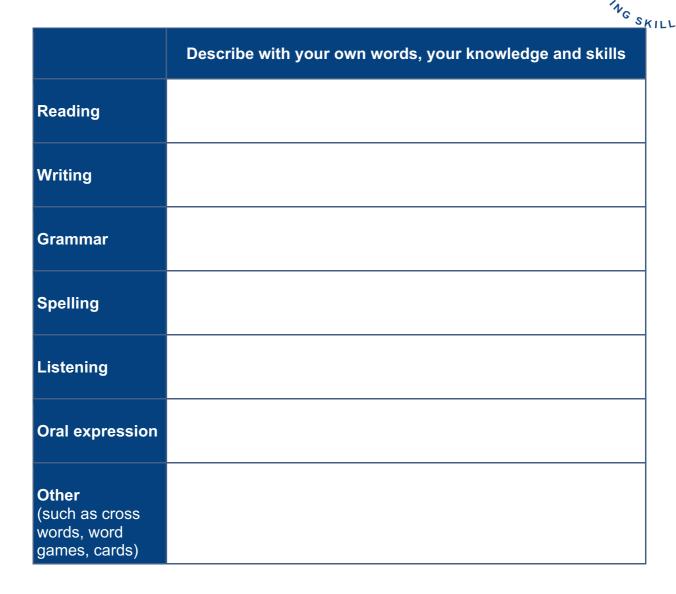
Can read newspapers and simple books, hold a conversation and write letters and notes. Understands spoken language quite well.

#### 3 – Very good:

Can read read books for professional use, very good understanding of speech, has perfect control of the conversation on a professional topic and can write reports and articles.



# First language



| Notes and comments |  |
|--------------------|--|
|                    |  |
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# Current job / last job



| Company   |  |
|-----------|--|
| Job title |  |

| Tasks | 1 | 2 | 3 | 4 | 5 | 6 |
|-------|---|---|---|---|---|---|
|       |   |   |   |   |   |   |
|       |   |   |   |   |   |   |
|       |   |   |   |   |   |   |
|       |   |   |   |   |   |   |
|       |   |   |   |   |   |   |
|       |   |   |   |   |   |   |

| 1 | Can teach others     |
|---|----------------------|
| 2 | Know very well       |
| 3 | Know well            |
| 4 | Know moderately      |
| 5 | Do not know          |
| 6 | Want to learn better |

# Prior job experience



Document information on prior job experience and describe main tasks (examples in red).

| Period<br>from/to | Workplace – Job title-<br>Full time or Part time | Main tasks |
|-------------------|--|------------|
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |
|                   |  |            |

9

### Social activities



| Activities/responsibilities | Period |
|-----------------------------|--------|
|                             |        |
|                             |        |
|                             |        |
|                             |        |
|                             |        |
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| Notes and comments |  |  |
|--------------------|--|--|
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### **Interests and leisure activites**



| 1 | Interests and leisure activities |
|---|----------------------------------|
|   |                                  |
|   |                                  |
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|   |                                  |
|   |                                  |
|   |                                  |

Don't be affraid of oppostision. Rember, a kite rises against, not with the wind.

Hamilton Wright Mabie





# Goal setting



| Goal   | Steps to be taken to reach the goal |  |  |  |
|--|-------------------------------------|--|--|--|
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
| For developing my job related competences I will |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
| For developing my personal competences I will    |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |

The difference between a goal and a dream is the written word.

Gene Donohue

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